

De La Salle College Senior School



Funded KA1
Project 2019-
2022

Funded KA1
Project 2020-
2023

Our first Erasmus+ KA1 Project 2019-2022



Reaching Every Student's Unique Learning Teaching Style

The 'WHY'

Staff

Factors:

- Motivation
- Appreciation
- Training
- Monetary Incentives

- We prioritized our staff development as being the essential first step.
- Targeting specific areas which require upskilling, and further development as well as, new competency areas.
- Specifically required with the current change in education which will have the greatest impact on Senior Schools all over Malta .

The 'HOW'

**3 tier school
strategy over a
5 year span**

- Whereby our aim is to upskill our staff and aid them to make the mental shift that reflects the current pedagogic philosophy.
- By applying for European funding to send 20 teachers/LSCEs per project
- To apply for 3 consecutive years targeting specific areas and groups
- To send at least half of the staff on courses over 5 years subject to funding approval

Main objectives of this project

Who can go?

- All teaching staff

Selection Criteria

- By application and interview
- SMT board

How many participants?

- 20 in all
- 2 per course

- Acquiring methods and tools to build a positive school and classroom environment and plan longterm
- Strategies and policies to apply in order to prevent and reduce bullying and cyberbullying.
- Developing core skills to build effective relationships and to avoid unnecessary conflicts.
- To improve teachers knowledge in the field of innovation and ICT based learning, flipped and cooperative teaching and learning by integrating technology and web tools.
- Increase awareness of mental health and mental hygiene in a school system addressing stress



Erasmus+

This project is funded by the European Union.

R.E.S.U.L.T.S.



Courses attended 2019

- Conflict Management, Emotional Intelligence and Bullying Prevention. Barcelona.
- Classroom Management Solutions for Teachers: new methodologies, effective motivation, cooperation and evaluation strategies. Florence.
- Mindfulness for Teachers: A Hands-on Approach. Barcelona
- How to stop bullying and cyberbullying in schools and promote social and emotional learning. Bologna.



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Courses attended in 2020

- Design the positive: positive thinking, positive communication and positive school spaces. Florence
- Burnout Prevention in a School System. Prague.

Courses pushed back due to COVID 19

- Embracing Diversity, Preventing. Berlin
- Creativity in Teaching and Learning using ICT: The Digital Classroom. Madrid.
- Flipped Classrooms. Madrid.

POSITIVE OUTCOMES

- Teacher Workshops
- Workshops and Seminars for students
- Parent workshops
- Best practices in class
- Shared experience with the staff
- High levels of renewed motivation which infects the staffroom and community as a whole
- Teachers more confident in implementing new methodologies and required strategies
- Upskilling of teachers in ICT
- Staff motivated to pursue their development

THANKYOU