



Reading Project Form 4

The main aim of this Reading Project is to address the issue of the lack of reading at home on the part of students. The books for this Reading Project have all been carefully selected and revised and even students who usually do not like reading have told us that they enjoyed reading them. Your son will be expected to read at least three of the books in each subject list by the end of the next scholastic year. Each student will be asked to show that he has read three books and, as an incentive, a few marks will be allotted to the Reading Project in the Annual Examination. The books are available in the school library. However, this list is being included for the benefit of those students who might want to make good use of the summer holidays to get some work done before the next scholastic year begins.

Some hints for parents to promote reading in children

Did you know that between 5% and 15% of school-aged children are behind when it comes to reading? Children who have difficulty reading may have trouble in school. And low literacy can also lead to emotional and behavioural problems later in life.

As a parent, there is a lot you can do to help your child develop good reading skills:

- **Ask the experts for help!** Teachers and librarians are good sources of advice for books that are appropriate for your child's age and reading level. Bookstore staff are often quite helpful, too.
- **If your child has trouble reading,** choose stories that they can relate to. Look for familiar stories, and experiences that they can identify with.
- **If your child is an impatient reader, choose books that have movement.** Books with short chapters, or "cliff-hangers", encourage children to keep reading.
- **Remember that opportunities to read are everywhere.** You can encourage your child to read street signs, the back of the cereal box, or the sports pages of the daily newspaper. Recipes help children learn to read for detail—leaving out just one ingredient can lead to disaster!
- **Give your child a choice among books.** Though children may not like to be told what to read, they may not make good choices if left completely on their own. A good strategy is for the parent or teacher to say, "You choose one, I choose one."
- **Give your child some control over who reads and when.** Readers who are struggling often complain that reading is too hard, and they give up quickly. It's important to support children who decide to take on a longer book. Parents can take turns reading, perhaps alternating paragraphs or pages. Or you can "act out" the story—your child can read the dialogue, and you can narrate by reading the rest of the text.
- **When you are helping a child read, focus on meaning.** Reading well is about understanding meaning, not just knowing how to say the words. Help your child figure out the word from the context of the rest of the passage or the pictures.
- **Have fun with word play.** Tell jokes with puns, and play games that involve words, like Scrabble, Boggle and hangman. Do crossword puzzles together.



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- **Keep a record of what your child is reading.** Use an incentive chart to help encourage more reading, or keep a reading diary or simple list. **Encourage writing.** Reading and writing go together. Children can practice their writing skills by making lists, keeping a journal, making a catalogue of their collections, or writing to friends and family.
- **Visit the library, and create one at home.** Get your child a library card as soon as you can. Make a library visit part of your weekly routine.
- **Be a role model!** One of the most important things is for children to see their parents enjoying reading. If children see their parents and family members reading books, newspapers, and magazines, they'll learn that reading is important and valuable.

Form 4 Reading List

English	<p>The Long and the Short and the Tall The Hunger Games II: Catching Fire The Curious Incident of the Dog in the Night-time Anne Frank: The Diary of a Young Girl The Secret Diary of Adrian Mole aged 13¾ Lord of the Flies The Outsiders The Alchemist I Robot The Hitchhiker's Guide to the Galaxy</p>	<p>Willis Hall Suzanne Collins Mark Haddon Anne Frank Sue Townsend William Golding S. E. Hinton Paolo Coelho Isaac Asimov Douglas Adams</p>	
Italian	<p>Alla ricerca del pugnale sacro Le ali della fortuna</p>	<p>Un tuffo nella storia Un tuffo nella storia</p>	
Maltese	<p>Is-Surmast Gimgha, Sibt u Hadd L-Isqaq Is-Salib tal-Fidda Sfidi</p>	<p>Trevor Zahra Ivan Bugeja Guze' Chetcuti Wistin Born Trevor Zahra</p>	
French	<p>Moustique Sauvés par Tartine Le Concert Monsieur Mime Le Navet Géant Marie Hérisson Le fou rire Pat'Apouf Détective Yoko Tsuno Aventures électroniques</p>	<p>La rêve des enfants perdus La Photo Gare au fantôme Les naufragés du métro Blanche-Neige Petit Frère et Petite Soeur Georges Méliès et le cinématographe Premiers jours au collège L'Histoire de France avec le sourire</p>	<p>Séverine En plein milieu de nulle part Le théâtre du collègue Un étrange visiteur Partira, ne partira pas ? Soupçonné de vol Histoire de lettres Les Titans Les Schtroumpfs Olympiques</p>



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Série Astérix :

Astérix et Cléopâtre

Le combat des chefs/Astérix chez les Bretons

Série Tintin :

On a marché sur la lune

Vol 714 pour Sydney

Le Temple du Soleil

Tintin au Tibet

L'île Noire

Le Sceptre d'Ottokar

Les Cigares du Pharaon

Tintin au Congo

Tintin en Amérique

Tintin et les Picaros

Coke en Stock

Les 7 boules de cristal

Le Secret de la Licorne

Le Trésor de Rackham Le Rouge

Le lotus bleu

L'affaire tournesol

L'oreille classée

Les bijoux de la Castafiore

Objectif Lune

Le crabe aux pinces d'or

Tintin au pays de l'or noir

L'étoile mystérieuse