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# Future Thinking: An Essential Life Skill for Students and Educators

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# Our Class





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# What is Future Thinking?



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# What is Future thinking?

**Definition:** Future thinking is the ability to anticipate, imagine, and plan for possible futures using creativity, critical thinking, and foresight.

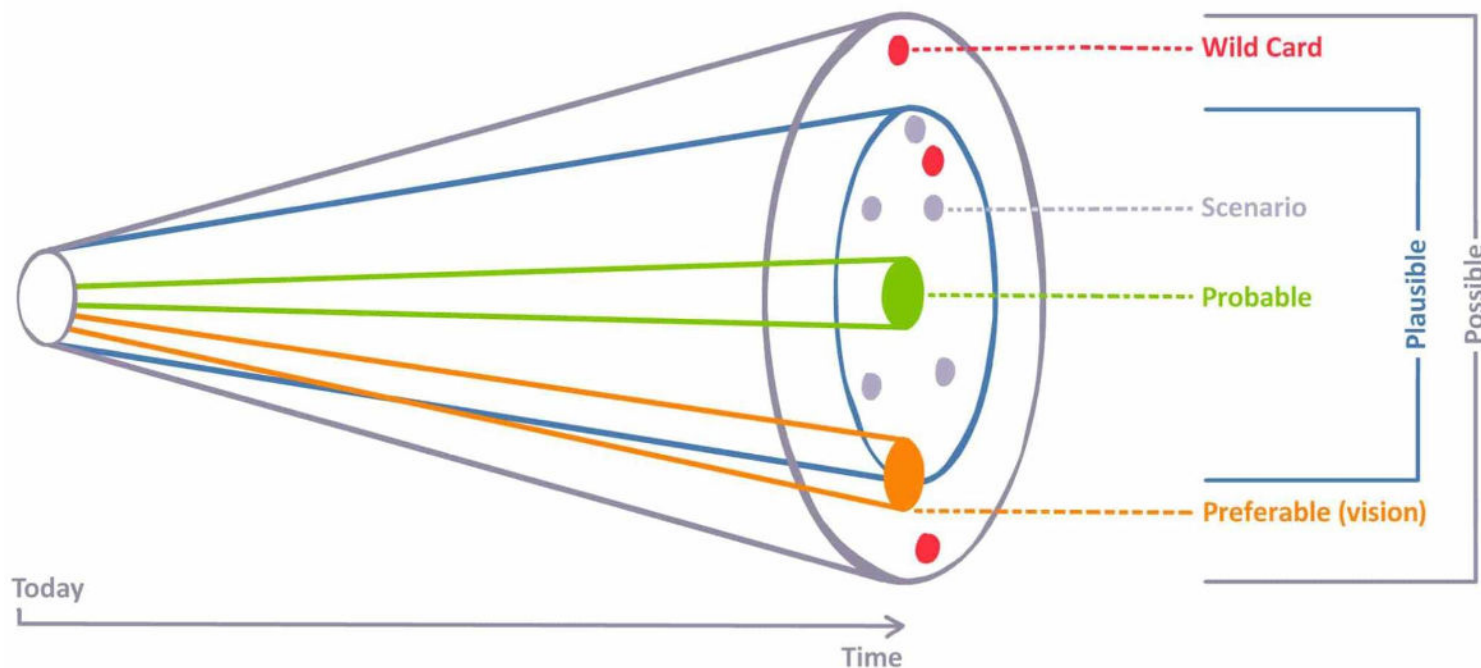




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# The Future cones

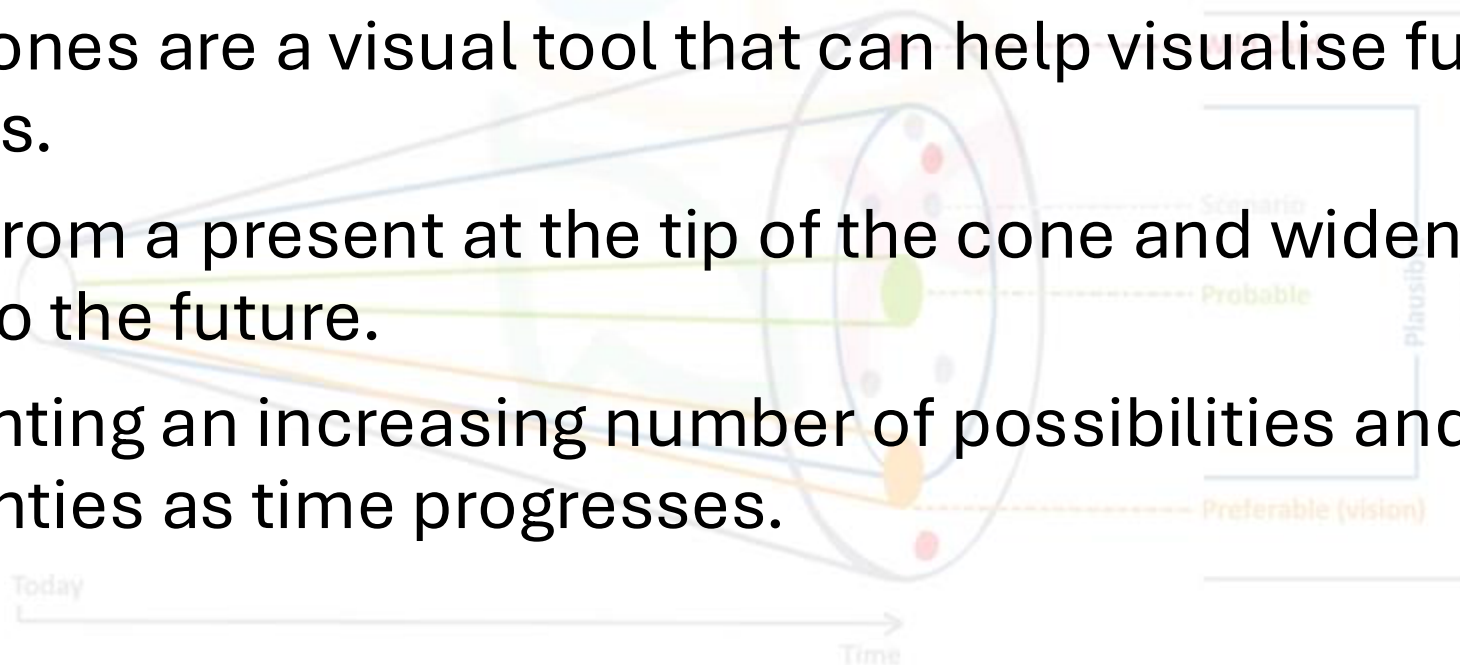


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# The Future cones

- Future cones are a visual tool that can help visualise future scenarios.
- It starts from a present at the tip of the cone and widens as you move into the future.
- Representing an increasing number of possibilities and uncertainties as time progresses.



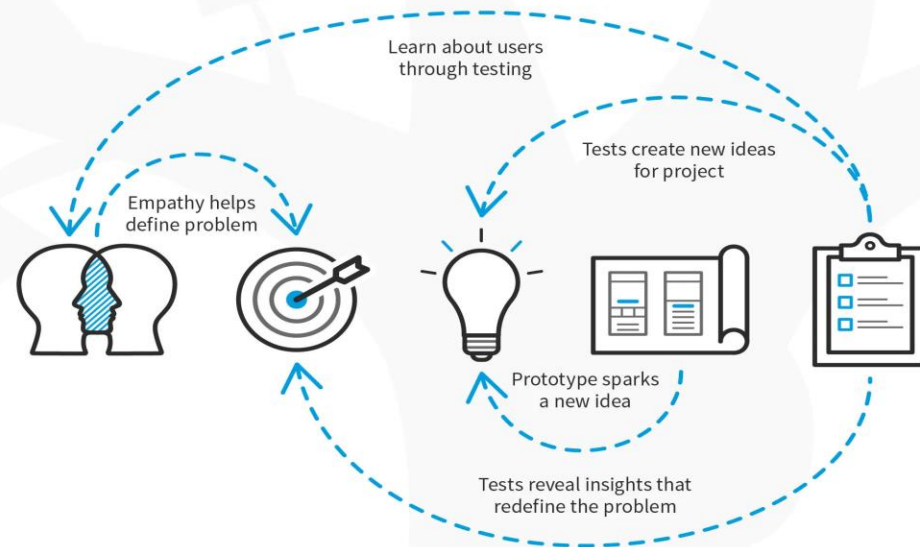




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# Design Thinking: A Non-Linear Process



Interaction Design Foundation  
[interaction-design.org](http://interaction-design.org)



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# Design Thinking: A Non-linear Process

1. **Frame a Question:** Inspire your team to think about your users and what they actually need
2. **Gather Inspiration:** Go out into the world and seek inspiration by observing and discovering what people really need.
3. **Generate Ideas:** Use the inspiration you gather to help push past the obvious to come up with fresh solutions to your problem
4. **Make Ideas Tangible:** Build rough prototypes and find what's working and what's not.
5. **Test to Learn:** Test your prototypes, gather feedback, and iterate.
6. **Share the Story:** Once you've arrived at the right solution, craft and share the story to introduce it to your colleagues, clients, and customers.



# Why Future thinking matters?

- We live in an unpredictable, rapidly changing world (technology, climate, jobs, etc.)
- As a society, future thinking can help plan for challenges and opportunities that we cannot yet predict.
- More importantly as educators, we have an important role to prepare our students for their future.

# Benefits for teachers

- Helps teachers become more mentally agile with unpredictable situations (Lack of electricity, Backlog of lessons, Challenges with students' behaviors)
- Enhances professional development and highlights the necessity for lifelong learning.
- Enables educators to help students think similarly.



# Benefits for students

- Boosts creativity and problem-solving.
- Promotes critical thinking and foresight.
- Encourages curiosity about global issues and future careers.
- Builds motivation and a sense of purpose.

# Challenges and considerations

Although we try to prepare ourselves for any possible outcomes and futures, some situations are still difficult to predict.

**(Wild Cards)**





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**Black Swan:** It refers to highly improbable and unforeseen events that have a massive impact. (Covid-19, Fall of Berlin Wall)



**Black Elephant:** highly probable events but rejected by society and chosen to be regarded as unlikely they occur despite their clear warning signs.



**Black Jellyfish:** represents known and normal risks that escalate out of control due to positive feedback (a sudden collapse of a major financial institution)



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**White Leopard:** a hidden or camouflaged risks that can have large impacts. (Cybersecurity could represent a threat that often goes unnoticed until it causes significant damage/ acts of terrorism).



**Grey Rhino:** Obvious events that are being ignored (Growing public debt that threatens economic stability or economic inequality between rich and poor that generates social and political tensions).



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# Activities on Future Thinking



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# Activity 1: Megatrends

- Megatrends are large, transformative forces that shape the world over time.
- They are trends that shift the social, economic, environmental, technological, or political dynamics that have a major impact on our lives.

# Activity 1: Megatrends

- Sitra is an organisation that has developed a series of digital Megatrend cards that can be online.
- The cards can be accessed via the following link:

<https://www.sitra.fi/en/digital-megatrendcards/>



# GETTING TO GRIPS WITH A TREND

The trend's impact on what we do

## TREND

Choose from the trend cards

## THE SIGNIFICANCE OF THE TREND TO US

Mark on the scale:



## IMPACTS ON US

What opportunities and threats does the trend pose to our activities?

## CHANGES IN SOCIETY

How does the trend show itself and how does it affect everything around you?

NOW

5 YEARS

20 YEARS

## THIS IS HOW WE ACT

How do you respond to and prepare yourself for the changes caused by the trend? Think of three actions that you can take now.

## OUR STRENGTHS IN RELATION TO THE CHOSEN TREND

# Activity 1: Megatrends

In groups of 4 people, you will have 15 mins to discuss a Megatrend and fill in the template you are given.

The groups will then have time to discuss their ideas with the rest.

## Activity 2: Choosing a preferred Future

The idea of this activity is to think about a preferred future by focusing on a challenge like the Climate Crisis and then looking at this challenge from the point of view of some developments.





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## Challenges

Holocene Extinction

Climate Crisis

Pandemics

## Developments

Fourth Industrial  
Revolution

AI, Robotics &  
Aeronautics

Reduce, Reuse,  
Recycle, Recover,  
Refuse, Rethink

Digital  
Transition

Alternative  
Energy Sources

Sustainability



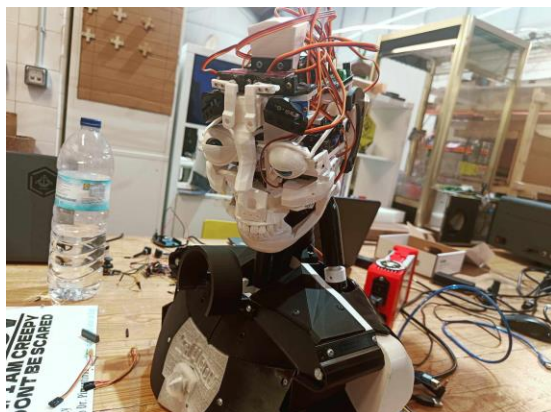
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## Activity 3: Fab Lab

- Fab Lab, or digital fabrication laboratory, is a place to play, to create, to mentor and to invent: a place for learning and innovation.
- Fab Labs provide access to the environment, the skills, the materials and the advanced technology to allow anyone anywhere to make (almost) anything.

# Activity 3: Fab Lab - Welcome | FabLabs







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# Thank you for your attention

Any questions?



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