



GOVERNMENT
OF MALTA



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ERASMUS+ TEACHER TRAINING EXPERIENCE

europass

Teacher Academy

Athens, Greece

**Understanding and
Supporting Students with
ASD and ADHD**

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Marica Boxman & Denise Bianco



Erasmus+

Enriching lives, opening minds.



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UNDERSTANDING AUTISM SPECTRUM DISORDER (ASD)

ASD: not a disease, but a
condition needing support

Supporting Strategies:-
Visual aids, structure,
special timers, TEACCH,
PECS, Makaton, Sensory
videos and empathy





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ACCESSIBILITY AND INCLUSION

- Location: Stavros Niarchos Foundation Cultural Center
- Treasure hunt: accessibility through different lenses
- Activities on marginalization and privilege
- Storytelling session on discrimination—emotional & bonding



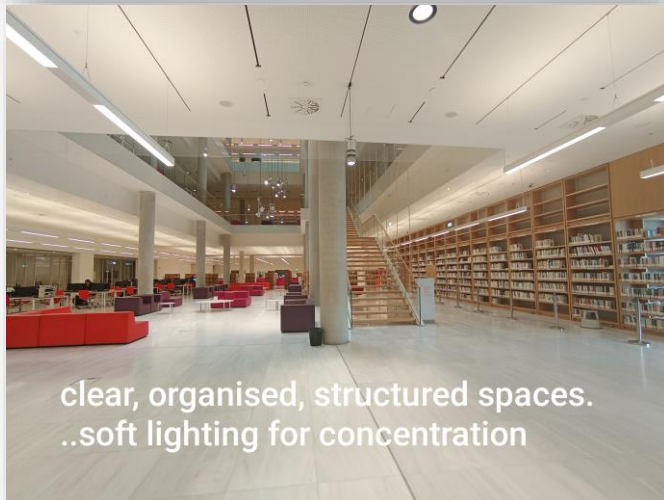
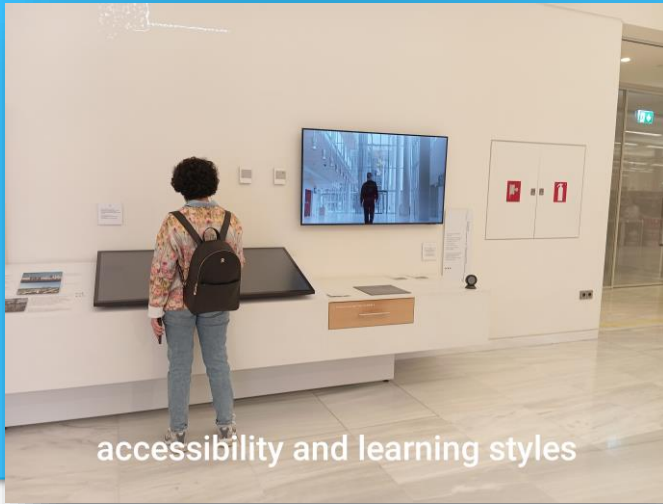
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ACCESSIBILITY IN A PUBLIC LIBRARY

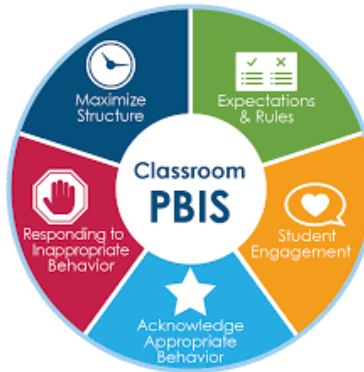




UNDERSTANDING ADHD



CASE STUDIES: THINK–
PAIR–SHARE ON ADHD
CHALLENGES



POSITIVE BEHAVIOUR
INTERVENTIONS AND
SUPPORTS (PBIS)



REFLECTION ON HOW TO
ADDRESS BEHAVIOURS
CONSTRUCTIVELY



UNIVERSAL DESIGN FOR LEARNING (UDL)

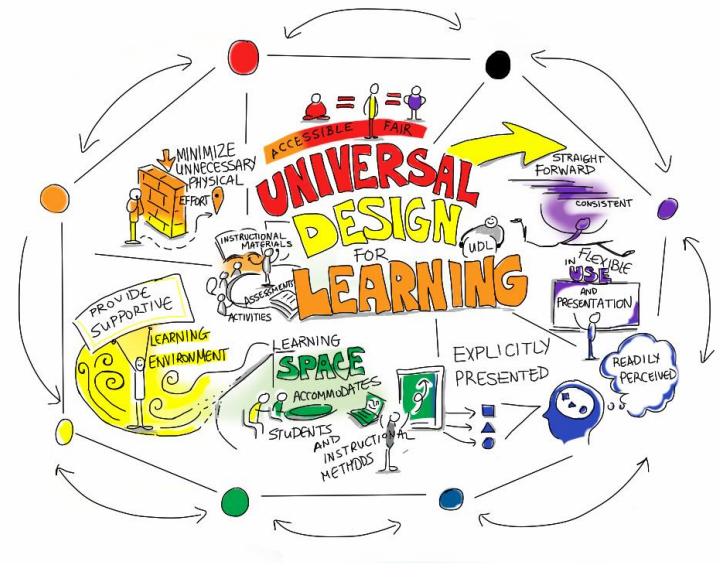
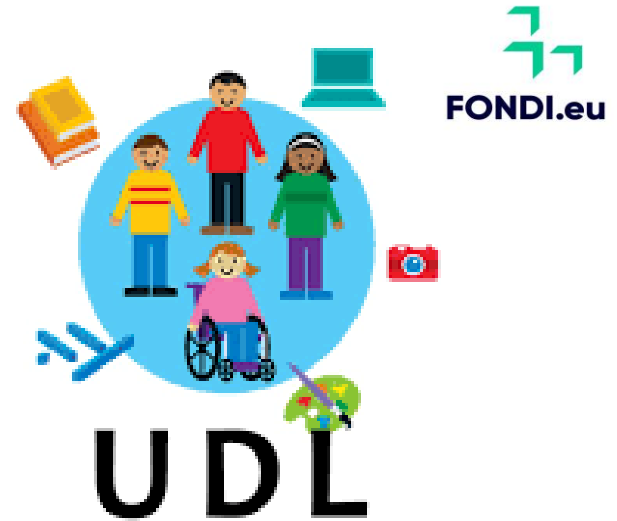
7 principles of
UDL: proactive
and inclusive
design



Group activity:
case study:
modifying texts for
accessibility



Emphasis on
differentiation and
engagement



TOOLS AND RESOURCES

- Platforms introduced:
 - Magic
 - Eduaide
 - Canva
- Created templates for classroom use
- AI in education: supportive not replacing





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KEY TAKEAWAYS



Inclusion requires
understanding,
not pity

Accessibility
benefits all
learners

Importance of
reflection and
collaboration

Practical ideas to
bring back to
school



ΣΑΣ ΕΥΧΑΡΙΣΤΩ EFCHARISTÓ

Now it's your turn to try

Let's keep the momentum
going in our classrooms!

