ERASMUS+ DISSEMINATION · LJUBLJANA

AI and the 6Cs: what we are bringing back from Ljubljana

Shared by Marie Josette & Marica · Practical classroom ideas · 2026

SAY IT IN SLOVENIAN

Dobro jutro

Good morning

Hvala

Thank you

Živjo

Hi / Hello

Nasvidenje

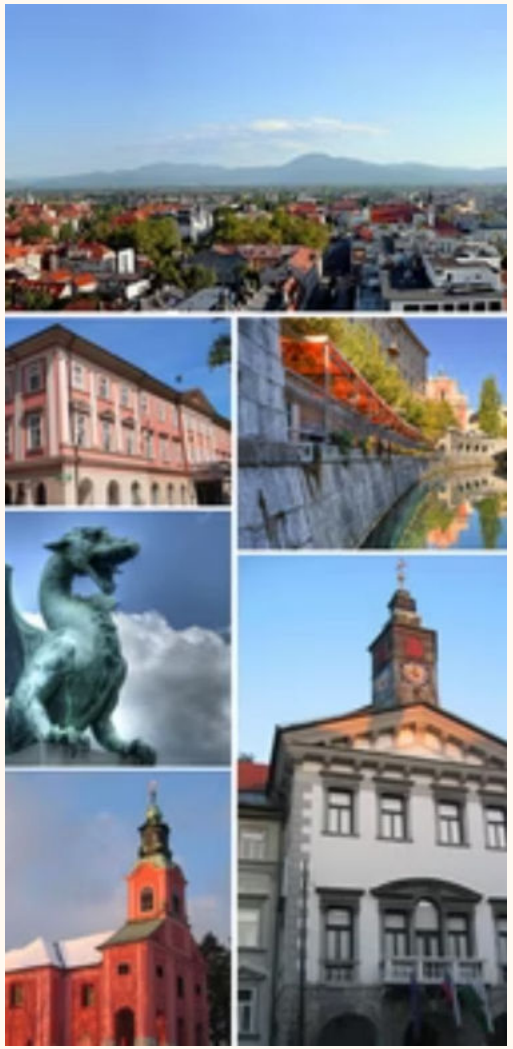
Goodbye

Slovenian was a challenge, but a fun one too. Our best tools: AI translation, big smiles, and lots of hand gestures! 😄



About Ljubljana

Ljubljana is one of Europe's greenest cities, named European Green Capital in 2016. It has a castle above the old town, and famous caves are close by. The dragon is the city's symbol. Slovenia also makes very good wine.



This Photo by Unknown Author is licensed under CC BY-SA



Legend, not history

The Dragon of Ljubljana



Photo: Bob Ramsak, CC BY - SA 4.0, via Wikimedia Commons

Jason arrives

Hero Jason sails up the river to the marshes of today's Ljubljana.

The fight

A fierce dragon lives there. Jason fights it and wins.

A new symbol

The dragon is on the city's coat of arms.

The Dragon Bridge (Zmajski most), built around 1900, has four dragon statues. They stand for courage, strength and power.

Look for the dragons in Ljubljana!

GOVERNMENT OF MALTA

FONDI.eu

From using AI to teaching with purpose

Using AI → Teaching with purpose

HUMAN SKILLS FIRST

Alongside, not replacing

AI helps us think. It never replaces human judgement or good relationships.

LEARNING BY DOING

Making skills visible

Students learn by doing activities, not only by listening.

Movement, talking, and hands-on tasks turn big ideas into simple classroom habits.

OUR TAKEAWAY

Dual readiness

Students need good digital skills and careful human thinking.

Good teaching needs digital confidence and strong human judgement.

European Union

Erasmus+
Enriching lives, opening minds.

A made-up story

A staffroom story: The Great Photocopier Mystery

One Monday morning, the staffroom photocopier stopped working. Panic! Thirty teachers, zero worksheets.

Mr. Rossi asked the AI for help. He wrote a clear question, because good **Communication** matters. The AI answered: "Give the machine a cup of coffee." **Critical Thinking** time! Nobody gave coffee to the machine. They checked the manual instead.

Mr. Rossi showed **Character**. He said honestly, "It was my mistake. I pressed every button, twice, and made it worse."

Then **Creativity** arrived. "No copies? No problem! Let's turn the lesson into a treasure hunt, with clues hidden around the school!" Everyone helped hide the clues, and **Collaboration** turned the corridor into a classroom.

Later, as good **Citizens**, the teachers shared their treasure hunt with other schools.

The real problem? The cleaner had unplugged the machine.

Which C did you spot? Communication · Critical Thinking · Creativity · Collaboration · Character · Citizenship

PEDAGOGICAL FRAMEWORK · THE 6CS

The 6Cs keep humans in charge of AI

Character

Good values, good choices, and taking responsibility.

Citizenship

Taking an active part in our town, country, and world.

Collaboration

Working with others to reach shared goals.

Communication

Sharing ideas, facts, thoughts, and feelings clearly.

Creativity

Finding new ideas and new ways to solve problems.

Critical Thinking

Checking claims, looking at proof, and making good decisions.

AI can make content. The 6Cs help students stay in charge of what it means.

EXPERIENTIAL LEARNING · LJUBLJANA WORKSHOPS

We learned the 6Cs by doing, not only by defining

We played human knot, switch spots, human shapes, line-up, brainstorming, two truths and a lie, and "lost at sea". The games helped us see and talk about the skills.







TEACHING CHALLENGE · PEOPLE STAY IN CONTROL

AI makes the 6Cs more important, not less

COMMUNICATION

Ask clearly, listen with care

Say exactly what you want. Give details. Check the tone. Do not accept plain, generic text.

CRITICAL THINKING

Check the facts and what is missing

Check carefully for made-up facts, hidden bias, one-sided views, and what the AI did not say.

CREATIVITY

Find ideas, then shape them

Get many ideas with AI. Then add our own view, skill, and voice.

CHARACTER & CITIZENSHIP

Decide what to share or question

Make fair choices about honesty, privacy, the planet, and how AI affects people.

COLLABORATION

Work with people, not only with AI

Share ideas, listen to each other, and build on each other's work.

▶ Watch: students question AI answers in class (4 min)

Video: students question AI answers in class (Edutopia, 4 min)

AI TOOLKIT · TOOLS WE USED

Our AI toolkit

Choose the platform that fits the task

Claude

Worksheets with care and detail

ChatGPT

Everyday use

Perplexity

Facts when we need a source

Gemini Notebook

Quizzes, flashcards, mind maps

Gemini

Making photos

Gamma

Making presentations

Magic School

For every educational need

A good answer starts with a good prompt

The better your question, the better the AI's answer.

1 Role Say who the AI is.	2 Task Say what you need.	3 Context Give details: age, level, topic.	4 Format Say how you want the answer: format, length.

WEAK	STRONG
"Make a worksheet."	*"You are a teacher of 12 - year - olds. Make a 10 - question worksheet on fractions, easy to medium, with an answer key."*

Always check the answer. You are the teacher.

Write and plan: Claude and ChatGPT

Claude

Worksheets with careful detail

ChatGPT

Everyday tasks



Example prompt: Make a simple worksheet about healthy food for my class.

GOVERNMENT OF MALTA

FONDI.eu

FIND AND STUDY

Find and study: Perplexity and Gemini Notebook

Perplexity

Facts when you need a source



European Union

Gemini Notebook

Quizzes, flashcards and mind maps



Erasmus+
riching lives, opening minds.

GOVERNMENT OF MALTA

FONDI.eu

CREATE AND TEACH · TOOLS HELP. TEACHERS LEAD.

Create and teach: Gemini, Gamma and Magic School

Gemini

Creating photos



Gamma

Creating presentations



Magic School

For every educational need



European Union

Erasmus+
riching lives, opening minds.

DISCUSS · THE 6 CS AND AI

Food for thought

1. Why is it important for students to be aware of AI biases, and how can this awareness contribute to responsible AI usage?

THINK ABOUT IT

- AI learns from human data, so it can repeat unfair ideas or leave some people out.
- Ask: Who is missing? Is this fair? Check with other sources.
- When students know AI can be biased, they check its answers and use AI in a safer, fairer way.

2. What role do you see AI playing in promoting creativity and innovation in your classroom?

THINK ABOUT IT

- AI can give first ideas fast, such as topics, examples, or drafts.
- Students then choose, change, and add their own voice.
- Humans stay in charge of the final idea.

Beyond the practical learning, we made new friends.

The course was a great experience. We learned together, did activities outside class, and made friendships that will last after Ljubljana.

We go home with new ideas for our classes and good memories.

